# Contents

**Volume 6 Number 1 March 1990**

1 Editorial

2 Computers and sacred cows: *R. Hooper*

14 Making sense of the future: *Educational Technology Center, Harvard Graduate School of Education*

34 Microcomputer maintenance in schools—a survey of current practice: *P. S. Ganderton*

REVIEWS

48 Selected Research Reviews

58 Book Reviews

61 Abstracts

**Volume 6 Number 2 June 1990**

67 Editorial

69 Learning with new information technologies in schools: perspectives from the psychology of learning and instruction: *E. De Corte*

88 The assessment of IT capability: *I. Birnbaum*

98 The implications of the National Curriculum for the use and management of IT resources in schools: *J. Coupland*

103 A future for modelling in science education: *J. Ogborn*

113 Selected research reviews: classrooms: *R. Lewis*

119 Programming in schools: 10 years on: *P. Cope & T. Walsh*

128 Inside primary classrooms

REVIEWS

136 Book Reviews

137 Previews

141 Educational Computing Abstracts

**Volume 6 Number 3 September 1990**

147 Editorial

148 Collaborating with computers: *H. McMahon*

168 Computer oriented attitudes as a function of risk-taking among Israeli elementary school teachers: *B. Offir & Y. J. Katz*

173 'Why wasn't I taught this stuff years ago' Using a computer to assess and improve study skills: *N. J. Clark*

189 An approach to integrating educational software into the curriculum: *N. Zehavi & M. Bruckheimer*

201 Inside primary classrooms

216 Selected research reviews: Teachers

223 Educational Computing Abstracts

**Volume 6 Number 4 December 1990**

231 Guest Editorial: *D. Esterson*

232 The potential of Information Technology within the English Curriculum: *Anthony Adams*

239 What is the role if IT within the National Mathematics Curriculum?: *D. Ball*

246 IT in science in the National Curriculum: *L. Rogers*

255 Information Technology in the National Curriculum: *J. A. Griffen & S. Davies*

265 Computer conferencing, students' rhetorical stance and the demands of academic discourse: *M. Durham*

275 Courseware evaluation: where's the intelligence?: *I. Scott MacKenzie*

289 Book review

291 Educational Computing Abstracts

294 Author and Keyword Index